

## Kindergarten Readiness Skills Assessment

### Language Skills

	<i>Beginning</i>	<i>Developing</i>	<i>Consistent</i>
Speaks in complete, multi-word, sentences			
Can be understood by others most of the time			
Uses words to express needs and wants			
Understands two-step directions			
Makes comparisons and describes relationships between objects such as big/little, under/over and first/last			

### Fine Motor Skills

	<i>Beginning</i>	<i>Developing</i>	<i>Consistent</i>
Uses a pencil or crayon with control			
Can use scissors			
Copies basic shapes			
Uses a pencil or crayon to write lines, symbols, letters, and numbers			
Starts a simple puzzle			
Completes a simple puzzle			

### Gross Motor Skills

	<i>Beginning</i>	<i>Developing</i>	<i>Consistent</i>
Runs			
Can jump with feet together			
Hops on one foot			
Climbs stairs			
Bounces and tries to catch a ball			
Participates in organized playground activities			

**Math Skills**

	<b><i>Beginning</i></b>	<b><i>Developing</i></b>	<b><i>Consistent</i></b>
Counts from 1 to 100 without skipping numbers			
Recognizes unit association for counting (7 means 7 items, etc.)			
Matches a number to a group of ten or fewer items ("I see three cats and four dogs")			
Names and recognizes basic shapes (square, circle, triangle, rectangle) and some more advanced shapes (octagon, pyramid, etc.)			
Understands <i>more than</i> and <i>less than</i>			
Can name or point to the colors in a box of crayons			
Can arrange five picture cards or objects in the right order (such as from smallest to biggest)			
Can recreate patterns and anticipate next item in sequence			

**Reading Readiness Skills**

	<b><i>Beginning</i></b>	<b><i>Developing</i></b>	<b><i>Consistent</i></b>
Engages and participates during story time			
Enjoys listening to stories and knows how to find the first page of a book and way to flip the pages			
Recognizes familiar logos and signs, such as stop signs			
Can recite the alphabet and identify letters			
Recognizes and writes own name			
Recognizes when two words rhyme (such as cat and bat)			
Connects letter sounds to letters (such as the sound of the first letter in her name)			
Can draw a picture to express an idea			

**Self-Care Skills**

	<i><b>Beginning</b></i>	<i><b>Developing</b></i>	<i><b>Consistent</b></i>
Washes hands thoroughly without supervision			
Uses the bathroom and washes up independently			
Does basic self-dressing (may still need some help with buttons, zippers and shoelaces)			
Selects own clothes for the day			
Knows and can say full name and age			

**Social and Emotional Skills**

	<i><b>Beginning</b></i>	<i><b>Developing</b></i>	<i><b>Consistent</b></i>
Participates in and holds a conversation with multi-word sentences			
Can separate from parent without getting overly upset			
Participates in collaborative play with other children			
Works with other children to solve problems or perform tasks			
Pays attention for at least ten minutes to a task an adult is leading			